

Center Hall 222, TR 11AM-1:50PM

MAKING OF THE MODERN WORLD 22  
**EXPLORING THE MODERN WORLD**  
PROFESSOR BOLAR  
Summer Session 2012

Our course will cover major historical changes that took place from 1750 to the present, as well as the political, social, and economic ideologies that shaped them. We will examine key developments in the two most important factors in the modern world: governments and markets. How shall we govern ourselves? And how shall our economy work? Working off the premise that most struggles in the modern era were generally rationalized or inspired by people's efforts to either gain greater social rights and economic opportunities or exclude them from others, this course approaches the history of the 19th and 20th centuries mostly from economic and sociological perspectives. It takes into consideration, for example, how the Enlightenment's emphasis on the rights of property owners galvanized political revolutions in the 18th century and how the ideological conflicts between capitalism and communism rationalized the Cold War arms race.

The ambition of this course is to provide students with an understanding of the modern era that goes beyond merely the coverage of names and events. Instead, it aims to expose and investigate the ideological underpinnings in the making of the modern world through the prism of social justice and economic equality.

Equally important to the material is this course's emphasis on developing your critical reading and scholarly writing skills to a level commensurate with university requirements. The writing and research instruction you receive from your TA in section will be crucial.

There is a lot to cover and we move fast, so get to work! ☺

**Required texts**

- Bentley, Jeremy H. and Herbert F. Ziegler. *Traditions and Encounters: A Global Perspective on the Past*. 5<sup>th</sup> Ed. Custom: The Making of the Modern World Program. Boston: McGraw-Hill, 2011. Print. ISBN-13: 978-0-07-755922-9.
- Course Reader (University Readers)  
Order by phone: 800-200-3908 or online: <http://www.universityreaders.com>
- Andrea Lunsford. *Easy Writer*. 4<sup>th</sup> Ed. New York: Bedford/St. Martin's, 2010.

In addition to the required texts there will be links to assigned readings at the course website.

**Contact Information**

My office is Social Sciences Building, #329. My email address is [rbolar@ucsd.edu](mailto:rbolar@ucsd.edu). My office hours are Tuesdays, 3:00-5:00. Mr. Alex Stewart's office is in the MMW TA Suites. His email address is [alexanthro@gmail.com](mailto:alexanthro@gmail.com), and his office hours will be announced in class.

**Course Requirements**

You must satisfy all course requirements below in order to pass the course.

Midterm Exam	20%
Final Exam	35%
Discussion Section Grade	10%
Writing Assignments	35%
Prospectus (15%)	Due First section, Week 3
Final Paper (20%)	Due First section, Week 5

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You should come to section ready to discuss the issues related to the day's readings and lecture. The primary purpose of section is neither quiz nor exam review. Section attendance is required, therefore, your grade will be reduced for each unexcused absence. Four absences (excused or unexcused) result in a grade of F for section; more than four absences result in a grade of F for the course.

**Reading Assignments:**

The true gem of this course, I believe, is in the readings. Not only will you get more out of the lectures if you complete the readings by the dates indicated, but you will also assure yourself of a more meaningful and personal engagement with the diverse human experiences covered in the course. Thus, it is pivotal that you complete all reading assignments in a timely manner. So, get to work.

**E-mail policy:**

I will answer e-mails you send, but please allow at least 48 hours for a reply. Please keep e-mail questions brief and to the point, and I'll answer likewise. Substantial questions are difficult to answer via email and are better answered during office hours.

**Academic Integrity:**

It is your responsibility to know and observe all of the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship and MMW policies governing academic integrity included in the MMW Style Sheet. Any student found to have committed a substantial violation of the university rules concerning academic integrity will fail the entire course *and* the professor will initiate a charge of academic misconduct that may be noted on your academic record. A second offense will generally result in suspension or permanent expulsion from the university. If you have any questions about what constitutes plagiarism, how to credit the work of others properly, or how to evaluate sources for quality and reliability and how to avoid it, please read the MMW Style Sheet and talk to your TA and/or me to discuss the matter.

**Office for Student Disabilities**

Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 585.534.9709 (TTY) – reserved for people who are deaf or hard of hearing; or email: [osd@ucsd.edu](mailto:osd@ucsd.edu). OSD Website: <http://disabilities.ucsd.edu>.

## MMW22 Readings

(all readings are in the Course Reader unless otherwise specified)  
(E-reading means a text that is linked to on my website)  
(Bentley & Ziegler means in the textbook, duh)

### Tuesday, August 7<sup>th</sup>, 2012

1. The Malthusian Economy: Life in 1750
  - a. Thomas Malthus, *An Essay on Population*, chs. 1, 2 (1798) (11 pages)
  - b. Gregory Clark, "The Logic of the Malthusian Economy" (2007) (21 pages)
2. Why are Some so Rich but Others so Poor?  
**E-reading:** Kenneth Pomeranz, "Political Economy and Ecology on the Eve of Industrialization: Europe, China, and the Global Conjuncture" (2002) (22 pages)  
**E-reading:** Jared Diamond, "What Makes Countries Rich or Poor?" (2012) (12 pages)

### Thursday, August 9<sup>th</sup>, 2012

3. Liberalism I: Life, Liberty, and Property
  - a. Thomas Hobbes, *Leviathan*, chs. 13 and part of 14 (1651) (9 pages)
  - b. John Locke, *Second Treatise on Government*, chs. 2, 7 (1690) (20 pages)
  - c. *The Declaration of Independence* (1776) (5 pages)
4. Liberalism II: Equality
  - a. Jean-Jacques Rousseau, *On Social Contract*, Book I (1762) (17 pages)
5. Liberalism III: Tolerance and Reason  
**Bentley & Ziegler:** pp. 516-520; 621-624
  - a. John Locke, *A Letter Concerning Toleration*, excerpts (1689) (7 pages)
  - b. Voltaire, *A Treatise on Toleration*, ch. 22 (1763) (2 pages)

### Tuesday, August 14<sup>th</sup>, 2012

6. Capitalism and the Market  
**Bentley & Ziegler:** pp.508-512; 650-663
  - a. Adam Smith, *The Wealth of Nations*, Bk. 1, Chs. 1, 2, and 7 (1776) (27 pages)
  - b. Andrew Ure, *The Philosophy of Manufactures*, Bk. 1, Ch. 1 excerpt (1835) (9 pages)
7. The French Revolution  
**Bentley & Ziegler:** pp. 624-629
  - a. Marie Antoinette, "Letter to her Mother" (1773) (2 pages)
  - b. "Declaration of the Rights of Man" (1789) (4 pages)
  - c. Edmund Burke, "The Death of Marie Antoinette" (1793) (2 pages)
  - d. Edmund Burke, *Reflections on the French Revolution*, excerpt (1790) (6 pages)
  - e. Maximilien Robespierre, "On the Principles of Political Morality" (1794) (7 pages)
  - f. Joseph DeMaistre, *Essay on the Generative Principle of Political Constitutions*, excerpts (1810) (2 pages)

*Music:* "La Ça Ira" and "La Marseillaise"

### Thursday, August 16<sup>th</sup>, 2012

**NO CLASS TODAY**

### Tuesday, August 21<sup>st</sup>, 2012

8. Revolution in the Americas
  - a. "The Code Noir" (1685) (4 pages)

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- b. "The Haitian Declaration of Independence" (1804) (3 pages)
  - c. Simon Bolivar, "The Jamaica Letter" (1815) (20 pages)
9. Industry and Romanticism
- a. Robert Burns, "A Man's a Man for a' That" (1795) (1 page)
  - b. William Blake, "Preface to Milton" (1804) (1 page)
  - c. William Wordsworth, "The World is Too Much With Us" (1807) (1 page)
  - d. Johann Gottlieb Fichte, "Addresses to a German Nation" (1806/7) (4 pages)
- Music:* Richard Wagner, "Tristan und Isolde" (1857-9)
10. Nationalism
- Bentley & Ziegler:** pp. 640-647
- a. Benedict Anderson, *Imagined Communities*, chapter 3 (1983) (10 pages)
  - b. Giuseppe Mazzini, "On Nationality" (1852) (3 pages)
  - c. John Stuart Mill, *Representative Government*, chapter 16 (1861) (13 pages)
  - d. Wilhelm Marr, "The Victory of Judaism over Germandom" (1879) (2 pages)
- Music:* Modest Mussorgsky, "Pictures at an Exhibition" (1874)

**Thursday, August 23<sup>rd</sup>, 2012**

11. Liberalism IV: Rights, Part 1
- Bentley & Ziegler:** pp. 621-624
- a. Olympe de Gouge, "Declaration of the Rights of Woman and the Female Citizen" (1791) (7 pages)
  - b. Mary Wollstonecraft, *Vindication of the Rights of Woman*, excerpt (1792) (12 pages)
12. Liberalism IV: Rights, Part 2
- a. John Stuart Mill, *On Liberty*, chapter II (1860) (43 pages)
13. Communism
- Bentley & Ziegler:** pp. 663-674
- a. Friedrich Engels, *The Conditions of the Working Class in England*, selections (1844) (12 pages)
  - b. Karl Marx and Friedrich Engels, "The Communist Manifesto" (1848) (44 pages)
14. Imperialism and the White Man's Burden
- Bentley & Ziegler:** pp. 740-744; 749-754
- a. Rudyard Kipling, "The White Man's Burden" (1899) (2 pages)
  - b. Edmund D. Morel, *King Leopold's Rule in Africa*, ch. 10 (1904) (23 pages)

**Tuesday, August 28<sup>th</sup>, 2012 \*MIDTERM TODAY\***

15. Britain in India
- Bentley & Ziegler:** pp. 731-740
- a. Raja Rammohan Roy, "The Practice of Burning Widows Alive" (1820) (5 pages)
  - b. William Bentinck, "On Ritual Murder in India" (1829) (7 pages)
  - c. Dadabhai Naoroji, "The Benefits of British Rule" (1871) (3 pages)
  - d. Carl Trocki, *Opium, Empire, and the Global Political Economy*, ch. 4 (1999) (30 pages)
16. China's Century of Humiliation
- Bentley & Ziegler:** pp. 717-721
- a. Carl Trocki, *Opium, Empire, and the Global Political Economy*, ch. 5 (1999) (21 pages)
  - b. Lord Aberdeen, "The Advisability of Legalizing the Opium Trade" (1843) (3 pages)
  - c. Feng Guifen, "Why Are Western Nations Small Yet Strong?" (1861) (1 page)

**Thursday, August 30<sup>th</sup>, 2012**

17. The First World War

**Bentley & Ziegler:** pp. 763-774; 779-787

- a. Eric Hobsbawm, "The Age of Total War" (1996) (15 pages)
- b. Rupert Brooke, "The Soldier" (1914) (1 page)
- c. Wilfred Owen, "Dulce et Decorum Est" (1917) (1 page)

*Film:* "Paths of Glory"

18. The Age of Anxiety and Depression

**Bentley & Ziegler:** pp. 791-795

- a. Constantine Cavafy, "Waiting for the Barbarians" (1904) (2 pages)
- b. William Butler Yeats, "The Second Coming" (1919) (1 page)
- c. W.H. Auden, "The Unknown Citizen" (1939) (1 page)
- d. Tristan Tzara, "Dadaism" (1918) (6 pages)
- e. John Maynard Keynes, *The Economic Consequences of the Peace*, excerpt (1920) (4 pages)
- f. John Maynard Keynes, "The World's Economic Outlook" (1932) (10 pages)

*Music:* Igor Stravinsky: "Rite of Spring" (1913)

19. The Russian Revolution

**Bentley & Ziegler:** pp. 802-805

- a. V.I. Lenin, "The Tasks of the Proletariat in the Present Revolution" (1917) (10 pages)
- b. V.I. Lenin, "Marxism and Insurrection" (1917) (8 pages)
- c. Joseph Stalin, "The Socialist Drive" () (8 pages)

**Tuesday, September 4<sup>th</sup>, 2012**

20. The Meiji Restoration and Japan's Economic Miracle

**Bentley & Ziegler:** pp. 721-728; 813-820

- a. Matthew Perry, "When We Landed in Japan" (1854) (9 pages)
- b. Okuma, from *Fifty Years of New Japan* (1907-08) (2 pages)
- c. Ann Waswo, *Modern Japanese Society, 1868-1994*, ch. 2 (1996) (13 pages)
- d. De Bary, "The Meiji Era" and "Okuma and Political Democracy" (1958) (21 pages)
- e. *New York Times*, "All Captives Slain" (December 18, 1937) (4 pages)

21. Communist China

- a. Ono Kazuko, "Between Foot-Binding and Nationhood" (1989) (24 pages)
- b. Sun Yat-Sen, "Fundamentals of National Reconstruction" (1923) (5 pages)
- c. Mao Tse-Tung, "Combat Liberalism" (1937) (3 pages)
- d. Mao Tse-Tung, "Chinese Revolution and Chinese Communist Party" (1939) (9 pages)

22. Fascism, the "Blond Beast", and the Banality of Evil

**Bentley & Ziegler:** pp. 804-810

- a. Friedrich Nietzsche, "Genealogy of Morals" (1887) (15 pages)
- b. Benito Mussolini, "What is Fascism?" (1932) (13 pages)
- c. Hannah Arendt, "Eichmann in Jerusalem" (1963) (16 pages)
- d. Rudolf Hoess, "Testimony at Nuremburg" (1946) (4 pages)
- e. Paul Celan, "Death Fugue" (1944) (1 page)

*Film:* Leni Riefenstahl, "The Triumph of the Will" (1935)

**Thursday, September 6<sup>th</sup>, 2012**

23. The Cold War

**Bentley & Ziegler:** pp. 853-861

- a. Winston Churchill, "The Sinews of Peace" (1946) (7 pages)

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- b. Jawaharlal Nehru, "Speech to Bandung Conference Political Committee" (1955) (4 pages)
- c. Dwight D. Eisenhower, "Farewell Speech" (1961) (6 pages)

24. Decolonization and Development

**Bentley & Ziegler:** pp. 820-825; 865-877

- a. Mohandas Gandhi, *Autobiography*, selections (1925) (17 pages)
- b. Kwame Nkrumah, "Neo-Colonialism: the Last Stage of Imperialism" (1965) (10 pages)
- c. Robert Bates, *Markets and States in Tropical Africa*, ch. 6 (1981) (10 pages)

25. Globalization and Environmental Dilemmas

**Bentley & Ziegler:** pp. 891-905

**E-reading:** John Williamson, "What Washington Means by Policy Reform" (1990) (9 pages)

- a. Joseph Stiglitz, *Globalization and its Discontents*, ch. 1 (2002) (20 pages)
- b. Garrett Hardin, "The Tragedy of the Commons" (1968) (6 pages)